



École Morinville Public

2023 - 2025 School Education Plan & Alberta Education Assurance Survey Summary

Sturgeon Public Schools Goal: **Optimum Student Learning**

Priority	Division Outcome / School Goal	Baseline Data & Current Reality	Target Data & Desired Reality	Strategies:	Short Report (Updated in May)
Student Growth and Achievement	<p>Outcome 1 Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications</p> <p>School Goal Continually improve academic achievement in literacy and numeracy by providing evidence based educational experiences.</p>	<p>Alberta Education Benchmark Assessments</p> <ul style="list-style-type: none"> • Castles and Coltheart Test 3 • Numeracy Screener • Quick Phonological Assessment 	<p>All students will demonstrate growth in Alberta Education numeracy and literacy year end assessments.</p> <p>We believe that strong foundational literacy skills are essential for students to achieve provincial learning outcomes and apply their knowledge in real-world situations.</p>	<p>Layers of Literacy professional development</p> <ul style="list-style-type: none"> • Word Study focus • Address learning gaps through intentional instruction to support phonemic awareness <p>Provide developmentally appropriate resources and the necessary training for implementation for literacy and numeracy Example: Mathology/ Mathologie</p> <p>Learning Coach provides support to staff through professional development and push in support for students in the classrooms</p>	





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Teaching and Leading	<p>Outcome 3 Teachers and leaders use a range of data to implement effective assessment and evaluation practices.</p> <p>School Goal Elevate student achievement by implementing responsive teaching practices that are firmly grounded in data and evidence.</p>	<p>Alberta Education Benchmark Assessments</p> <ul style="list-style-type: none"> • Castles and Coltheart Test 3 • Numeracy Screener • Quick Phonological Assessment 	<p>All students will experience numeracy and literacy growth in post intervention assessments as a result of receiving differentiated instruction.</p> <p>We are committed to ensuring that all students receive individualized learning experiences that foster their engagement, challenge them, and provide differentiated instruction at their level.</p>	<ul style="list-style-type: none"> • Empower educators to use data and evidence, collected through small group instruction to provide tailored learning activities that drive student achievement, while simultaneously attending to individual student learning. • Instructional coaching with a focus on building teacher capacity in differentiation and universal design for learning • Provide opportunities for teachers to observe, learn elbow to elbow, or team teach to gain competencies in responsive teaching and small group instruction • Regularly review student achievement data, during PLC's to assess the impact of responsive teaching practices and small group instruction on building achievement and meeting individual learning needs. 	
Learning Supports	<p>Outcome 5 Public School Communities are safe, caring, respectful and inclusive.</p>	<p>Facilitate TCIS training sessions for all staff to equip them with the necessary skills and knowledge in crisis</p>	<p>1. All staff are TCIS informed and able to implement common language and effective strategies</p>	<ul style="list-style-type: none"> • Provide monthly professional development • Encourage teachers to collect and analyze data related to behavior incidents and interventions, using TCIS as a framework to inform decision-making. • Establish regular feedback sessions and reflection opportunities for teachers to share insights and 	





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	<p>School Goal Establish a unified approach to behavior strategies and responses.</p>	<p>prevention and intervention strategies.</p> <p>2. Promote the use of common language and terminology derived from TCIS training in all school-wide communications and discussions related to behavior strategies and responses.</p>	<p>to address behavioural challenges.</p> <p>Implementing TCIS will lead to a safer and more supportive school environment where teachers have a shared language and effective strategies to address behavioral challenges, ultimately benefiting the well-being and success of our students.</p>	<p>experiences related to TCIS implementation, fostering continuous improvement.</p>	
Governance / Local & Societal Context	<p>Outcome 10 Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.</p> <p>School Goal</p>	<p>1. Identify current attendance at School Council and Parent Fundraising Association meetings.</p> <p>Previously, the School Council and Parent Fundraising</p>	<p>1 . Fill all roles of School Council and Parent Fundraising Association.</p> <p>Increased attendance and participation rates in school meetings,</p>	<ul style="list-style-type: none"> • Implement regular communication channels, such as newsletters, emails, and social media to keep staff, families, and community leaders informed about school initiatives, achievements, and opportunities for involvement. • Work with School Councils to plan strategies that address local needs. • Increase communication of monthly meetings and purpose of School Council and Parent Fundraising 	





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	Strengthen collaborative engagement with Staff, Families, and Community Leaders in school planning and Initiatives.	Association had 3-5 participants attending monthly meetings. As of September 2023 there are currently many roles not filled for the 2023/2024 school year.	events, and community gatherings. Achieving this goal will result in a school community where staff, families, and community leaders are actively involved in school planning and initiatives, leading to enhanced support for students and the overall success of the school.	Association to families <ul style="list-style-type: none"> • Increased communication and have the AEAS accessible at Spring Parent Teacher Interviews • Continuously collect and analyze data on engagement levels, attendance, and partnership effectiveness to measure progress toward the goal. 	





School's Alberta Education Assurance Measures Summary - Provincial Measures

Assurance Domain	Measure	Morinville Public School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	91.1	83.1	83.1	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	87.7	83.1	83.5	80.3	81.4	82.3	Very High	Maintained	Excellent
Teaching & Leading	Education Quality	93.0	90.8	92.2	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	90.3	88.3	88.3	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	81.5	75.2	75.2	80.6	81.6	81.6	n/a	Improved	n/a
Governance	Parental Involvement	74.6	74.4	78.7	79.1	78.8	80.3	Low	Maintained	Issue





OurSchool Survey - Local Measures

Intellectual Engagement: Interest and Motivation	Results			
		2020/21	2021/22	2022/23
Elementary 4-6*	(%)	71	78	77
Quality Instruction: Rigor				
Elementary 4-6*	Out of 10	7.8	8.1	7.8
Emotional Health: Anxiety				
Elementary 4-6*	(%)	26	19	25
School Context: Advocacy at School				
Elementary 4-6*	Out of 10	5.8	6.3	5.9





Division Outcomes by Assurance Domain

 **Student Growth & Achievement** AB Ed. Outcome 1 & 2

1. Students achieve provincial learning outcomes, demonstrating strength in literacy and numeracy within real-world applications.
2. Students demonstrate citizenship and respect the uniqueness of all learners.
3. First Nations, Métis and Inuit students experience academic achievement at rates comparable to non-indigenous peers.

 **Learning Supports** AB Ed. Outcome 1

7. Public School Communities are safe, caring, respectful and inclusive.
8. Mental Health supports are recognized as critical components to overall student success and wellbeing.
9. All students achieve within communities committed to truth and reconciliation with understanding of foundational Indigenous knowledge.



 **Teaching & Leading** AB Ed. Outcome 3

4. Teachers and leaders use a range of data to implement effective assessment and evaluation practices.
5. Teachers and leaders believe in their ability to impact student learning, plan effectively, and design inclusive environments.
6. Continuous leadership development is prioritized division wide.

 **Governance** AB Ed. Outcome 4

10. Students, families, staff and community are committed to a shared vision for optimal learning, with opportunities for all to be involved.
11. Resources are allocated and managed in the interests of ensuring student success.

 **Local & Societal**

12. Students demonstrate respect for themselves and others and show pride in their accomplishments and in their community.
13. Schools implement student volunteer opportunities in their communities and encourage participation in division wide events.
14. Partnerships with external agencies are in place and used to enhance the conditions required for student achievement.





Communication and Engagement

Accountability Item	Description of Action	Date
School involves School Council in updating the plan and preparing the AERR	<p>Shared the process of school goals reflecting the board priorities and the data used to guide them.</p> <p>School Council meeting finalized plan to be shared, while explaining it is a living document that will evolve and change as required</p>	on-going
School updates its education plan/AERR document, posts it on the school website and notifies Central Office	The School Plan is posted on the school website and link shared with the Area Office.	October 27, 2023
Results for the AEA survey and student assessments (when available) are included in our AERR and shared with our school community	Completed through the School Plan and posted on the website.	October 27, 2023
School-based plan is linked to competencies in the TQS and LQS Links to these documents: TQS and LQS.	<p>All school plans are developed in alliance with both Alberta education TQS and LQS.</p> <p>Professional growth is provided to parallel the School Plans and the competencies in each of the TQS categories.</p> <p>School plans serve as a living document for school administration to monitor and guide school improvement initiatives and planning as per Alberta Education LQS.</p> <p>Throughout the year at staff meetings, individual TQS components will be discussed and staff will brainstorm what these outcomes look like at the school and classroom level.</p>	on-going

