

École Morinville Public School Student Conduct Policy

Student Code of Conduct is defined in the Education Act under Section 31. These are legal obligations of all students in Alberta Schools. Student responsibilities, as defined in Section 31 of the Education Act include:

- a. Attend school regularly and punctually,
- b. Be ready to learn and actively engage in and diligently pursue the student's education,
- c. Ensure that the student's conduct contributes to a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging,
- d. Respect the rights of others in the school,
- e. Refrain from, report and not tolerate bullying or bullying behavior directed towards others in the school building, during the school day or by electronic means,
- f. Comply with the rules of the school and the policies of the board,
- g. Cooperate with everyone authorized by the board to provide education programs and other services
- h. Be accountable to the student's teachers and other school staff for the student's conduct, and
- i. Positively contribute to the student's school and community.

Parent / Guardian Responsibilities

Parents/Guardians play a vital role in their child's education. No one has more influence in shaping attitudes and establishing the importance of school for children than parents/guardians. Here are a few suggestions for parents in order to help their child instill positive attitudes towards schoolwork and develop good work habits as the year progresses.

- See that your child comes to school prepared to do their best (this involves sufficient rest, nutritious food, appropriate dress, and school supplies etc.)
- Ensure that your child attends school regularly and on time. Keep the office informed of any absences or late arrivals
- Will either call, send a note or sign my child in or out of the school at the office if your child is late or leave during the school day prior to the end of the day to ensure your child's safety
- Support your child's completion of school assignments (homework or in class) and help your child schedule a time to do homework, showing that it is an important priority and that you value its worth
- Support the school staff in helping your child improve behavior by supporting the school's response to your child
- Keep in touch with the classroom teacher to ensure that progress is occurring, both academically and behaviorally
- Parents/guardians may request interviews to assist your child in changing problem behaviors
- When children have persistent behavioral problems the parent(s)/guardian will seek

- appropriate assistance such as: medical assessment, Family Resource Centre, Family School Liaison workers, psychologist, or other appropriate sources
- Remember that a hug, a smile, or praise can help your child. Be encouraging and supportive and success for your child will be evident

Staff Responsibilities

- Reinforce good behavior
- Assist students who seek help to solve problems (eg: conflict resolution)
- When problems occur, a warning is issued, the problem stated, and suggestions given on how to improve if needed. Consequences may be assigned
- Staff deals with minor misbehavior and report to the homeroom teacher who records this misbehavior
- The homeroom teacher contacts the parents for support in correcting misbehavior
- Repeated misbehavior by individual students is referred to administration or counseling for support
- Be encouraging and supportive

Administrative Responsibilities

- Deal with repeated minor offences or major offences
- Repeated offences may require parent meeting with Administration (Vice Principal or Principal) and if helpful, with the classroom teacher or other appropriate staff member
- Consequences will be assigned which may be study time, reflection time, removal from the classroom, or community service at the school (e.g.: working in younger classrooms, snow removal, cleaning)
- Severe consequences may involve parental involvement, suspension (in school or out of school) and or expulsion. Upon return from a suspension a meeting maybe held between the school staff and the student
- If a student persists with behavior problems the administration may ask the parents to seek outside help or refer the student for special programming
- Recommendation for expulsion

Minor offences may include but are not limited to;

- Breaking school rules and expectations (e.g. removal of hats, hoods)
- Disrespectful language
- Inappropriate toys/items at school
- Disrespectful behavior
- Inappropriate dress
 - If clothing is deemed inappropriate at staff discretion, a student may be asked to change, cover up or wear school provided clothing
- Disrespectful/unsafe playground behavior
- Consequences to be grade level appropriate

Major offences may include but are not limited to;

- Repeated minor offences
- Disrespect or defiance towards staff

- Use or being under the influence of alcohol, drugs or tobacco on school property or at school events
- Willful damage of property
- Stealing
- Bringing weapons to school or materials which could be used as such
- Intentional physical injury
- Harassment – physical, verbal, sexual, face to face or online/cyber
- Consequences to be determine by child's history, age, and nature of offence

School Standards:

Volunteers

École Morinville Public School values the many volunteers that help us with day to day activities and special events. Please contact your child's homeroom teacher or school administration for information on opportunities. Volunteers must provide the school with a current criminal record check. A letter is available to take to the local RCMP station so they may waive the associated costs as it indicates you want to volunteer at the school.

Assessment Philosophy

École Morinville Public School believes that all students should have the opportunity to be successful. Assessment and evaluation should be consistent with a student's abilities and programs and therefore allows for individual flexibility in demonstrating knowledge and skills. Teachers will use a variety of summative and formative assessments to communicate student progress. Parents can access their child's mark via The PowerSchool Parent Portal. Please contact the school for login information at 780-939-3445 or visit the school website for more detailed information regarding our assessment policy.

Awards

Book Awards - A book is presented to the most deserving student in each homeroom in Grades K-4. Selection of the winners will be made by the staff of each school on the following criteria: Individual development, contribution to the welfare and progress of the homeroom and school.

Golden Dragon Award - Presented annually to a student who promotes the positive qualities of a École Morinville Public School Dragon. One Golden Dragon Award is awarded to a student in Grades K-4.

Numeracy, Literacy and Character Education awards will be awarded at monthly assemblies.

Technology and Cell Phones

Use of Cell Phones on School Property Students will be expected to use all technology tools, including cell phones, in a responsible manner as indicated by our Acceptable Use Policy, their teacher(s) and school administration. Students are encouraged to leave all electronic devices and toys at home. The school will not be responsible for their loss. All phones must be turned off and away in backpacks within the school.